

STUDENT AS AN HISTORIAN TEST

Student Name: _____

Teacher Name: _____

Directions: An assessment is one way of finding out what you already know or have learned about a subject. Read each question carefully and answer it to the best of your ability.

1. Why do we study the past? List 5 reasons.

2. What are ancestors?

3. Fill-in the time line to highlight 5 special events in your life. List each event and record the year the event took place.

YEAR YEAR

YEAR YEAR YEAR YEAR YEAR

1
2
3
4
5

Five horizontal lines for writing events, each connected to a tick mark on the timeline by a vertical line and a horizontal line. The lines are numbered 1 to 5 from left to right.

4. Construct your family tree as far as you can go. Label the boxes to fill in the family tree.



5. Look at the artifacts below. Use these questions (artifact analysis) to make a guess about what you think they are.

How were these artifacts used?

What are they made out of?

Is the artifact similar to something you have seen or used before?

More credit is given for your explanation.



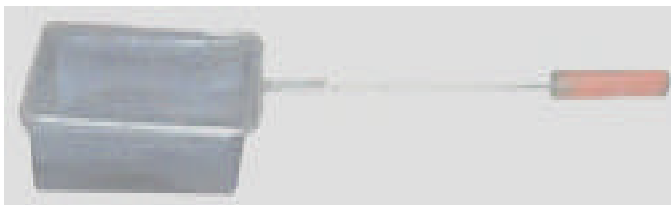
Make a guess:

Tell Why:



Make a guess:

Tell Why:



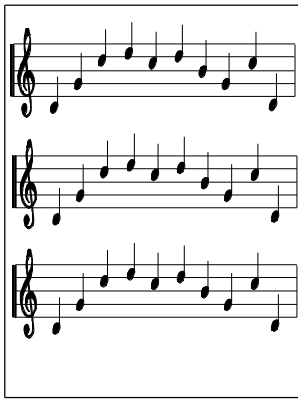
Make a guess:

Tell Why:

6. Circle only examples of primary sources below.



artifact



sheet music



photographs



person



legal documents

7. Think of 3 more primary sources that you could use to learn more about your family's history.

8. Describe an artifact or family treasure that belongs to your family. Tell the who, what, when, where, and how of why this is important to your family.

9. If you could create a family history book, what information would you put in your book? List eight items that would be important to include.
